

# Session Outline

## EYFS & KS1 Brilliant Birds

**National Curriculum links: EYFS:** All our sessions promote the overarching principles of Early Years Statutory Framework and support many of the Learning and Development Requirements. Activities particularly help develop Communication and language skills, Personal, social and emotional development and Understanding of the World.

**KS1: Year 1** programme of study: Working Scientifically Sc1/1, Animals Sc1/2.2a-c.

**Year 2** programme of study: Working Scientifically Sc2/1, Living things and their habitats Sc2/2b-d, Animals Sc2/2.3b.

Learning objectives	Session structure	Assessment for learning
<p>Have fun working together.</p> <p><b>EYFS</b> Find signs of birds and recognise where they like to live.</p> <p>Discover what is special about birds and that there are lots of different types.</p> <p><b>KS1</b> Identify some birds and discover what is special about them.</p> <p>Identify some of the basic requirements of birds.</p> <p>Identify and name some sources of food.</p>	<p><b>Introduction</b> General discussion about birds to gain a better understanding of the group's knowledge. Identification of the basic requirements for survival shared by people, wildlife and plants (food, water, shelter, air, sunlight).</p> <p><b>Session activities</b> We'll look at the different features of birds including feathers, beak shapes and sizes, and feet. We will use singing birds and finger puppets to learn about bird song and behaviour.</p> <p>We will go on a nature discovery walk to see what and how many birds are out and about. The children will discover what's special about the birds we find. We will look at some beak shapes and sizes to determine what they eat.</p> <p><b>Plenary activity</b> We will reinforce the children's learning by playing a bird survival game and by searching for natural foods that birds eat.</p>	<p>We will use games and activities to encourage children to reflect on their learning and enjoyment of the day.</p> <p>Children will be given the opportunity to give feedback in a variety of ways.</p> <p>Shared experiences, what did we see?</p>
Before your visit	After your visit	Key vocabulary
<p>Use the PowerPoint presentation on the website to introduce the visit with your class.</p> <p>Look at close up pictures of birds and their features.</p>	<p>Create a bird feeding area and record what you see. Compare how popular different food is.</p> <p>Take part in the RSPB's Big Schools Bird Watch or Wildlife Action Awards.</p> <p><a href="http://www.rspb.org.uk/schoolswatch">www.rspb.org.uk/schoolswatch</a></p> <p><a href="http://www.rspb.org.uk/forprofessionals/teachers/waa">www.rspb.org.uk/forprofessionals/teachers/waa</a></p>	<p><b>EYFS</b> Bird, nest, song, feathers, feet, beak.</p> <p><b>KS1</b> Herbivore, carnivore, omnivore, birds, song, call, seeds, fruit, plants, predator, prey, (micro)habitats.</p>