

Session Outline

KS2 Investigating Coasts

National Curriculum links:

KS2 : Geography – Ge2/1.1b, Ge2/1.3a, Ge2/1.4c

Learning objectives	Session structure	Assessment for learning
<p>Identify key features of a coast and how these change over time.</p> <p>Understand how these key features are formed.</p> <p>Explore who uses the coast and understand how important these areas are.</p>	<p>Introduction Discussion about how a coast line is created, what features we might expect and who uses these areas.</p> <p>Session Activities The children will study the local coast formations by working in small groups to identify the features of the coast line and consider how it was created through natural process such as erosion, wave energy and weather.</p> <p>Children will create a field sketch of the coastline and label the physical and human features.</p> <p>In groups, the children will identify any wildlife they can see or evidence that is left behind. They will consider how humans use the coast and the impact this can have, including the challenge or need to defend coastlines.</p> <p>Plenary options Pupils will be asked to draw a picture or discuss what they think the coast may look like in the future, explaining why their changes have occurred.</p>	<p>We will use games and activities to encourage children to reflect on their learning and enjoyment of the day. Children will be given the opportunity to give feedback in a variety of ways.</p>
Before your visit	After your visit	Key vocabulary
<p>Use the PowerPoint presentation on the website to introduce the visit with your class.</p>	<p>Use aerial photographs of different coastlines to compare/contrast features.</p> <p>Any photographs taken on the visit can be used to create a class display, with the children labeling key features.</p> <p>Take part in the RSPB's Wildlife Action Awards www.rspb.org.uk/forprofessionals/teachers/waa</p>	<p>Erosion, deposition, cliffs, beach, constructive/destructive waves, human management, sustainability</p>