

# Session Outline

## EYFS & KS1 Discovering Land Minibeasts

### National Curriculum links:

**EYFS** All our sessions promote the overarching principles of Early Years Statutory Framework and support many of the Learning and Development Requirements; Understanding the world - through opportunities to explore, observe and find out about the environment.

**KS1: Year 1** programme of study: Working Scientifically Sc1/1, Animals Sc1/2.2a-c.

**Year 2** programme of study: Working Scientifically Sc2/1, Living things and their habitats Sc2/2.1b-d, Animals Sc2/2.3b.

Learning objectives	Session structure	Assessment for learning
<p>Have fun working together.</p> <p><b>EYFS</b> Find out where minibeasts like to live.</p> <p>Discover what's special about minibeasts.</p> <p><b>KS1</b> Describe and identify the habitat.</p> <p>Name some common minibeasts.</p> <p>Consider how some minibeasts are suited to their habitat.</p>	<p><b>Introduction</b> General discussion about minibeasts to gain a better understanding of the group's knowledge. Identification of the basic requirements for survival shared by people, wildlife and plants (food, water, shelter, air, sunlight).</p> <p><b>Session activities</b> The children will describe and name the habitat. They will find out how to handle tiny creatures and treat them with care. They will locate, capture and identify minibeasts using techniques such as log rolling, leaf litter sieving, sweep netting and tree beating.</p> <p>The children will discover what's special about the minibeasts we find and consider how they are suited to their habitat. We will find out who eats whom.</p> <p><b>Plenary activity</b> We will reinforce the children's learning by playing a minibeast survival game and acting out the life of a butterfly, starting as an egg.</p>	<p>We will use games and activities to encourage children to reflect on their learning and enjoyment of the day.</p> <p>Children will be given the opportunity to give feedback in a variety of ways.</p> <p>Shared experiences, what did we see?</p>
Before your visit	After your visit	Key vocabulary
<p>Use the PowerPoint presentation on the website to introduce the visit with your class.</p> <p>Look at pictures and names of some common minibeasts.</p>	<p>Give minibeasts a home at your school. Make a minibeast hotel, a bucket pond, create a log pile or plant some wild flowers to encourage minibeasts into your school grounds. For more guidance see the RSPB's 'How to' guides at <a href="http://www.rspb.org.uk/school-grounds">www.rspb.org.uk/school-grounds</a></p> <p>Take part in our Wild Challenge <a href="https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/">https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/</a></p>	<p><b>EYFS</b> Minibeast, hop, fly, crawl, creep, wiggle.</p> <p><b>KS1</b> Foodchain, carnivore, herbivore, omnivore, invertebrate, predator, prey, (micro) habitats.</p>