

Session Outline

KS1 Going to the seaside

National Curriculum links: KS1: Year 1 & 2 programme of study – Human and physical geography.		
Learning objectives	Session structure	Assessment for learning
<p>Identify some human and physical features.</p> <p>Identify some coastal wildlife.</p> <p>Name some reasons why people like to visit the coast.</p> <p>Have fun exploring.</p>	<p>Introduction General discussion about coastlines to gain a better understanding of the group's knowledge. We will describe what features and wildlife we expect to see and consider why people visit the coast.</p> <p>Session activities The children will be detectives as we explore the coastline, searching for wildlife and evidence of creatures that live here.</p> <p>We will explore which areas are natural and those that are man-made, investigating how people use the coast now and in the past. The children will collect some natural beach treasures.</p> <p>We will share what we have discovered and compare and contrast the coast with where the children live.</p> <p>Plenary activity We will provide opportunities for children to reflect on and review their learning throughout the session using a combination of questioning techniques, physical activities, games and facilitated discussions.</p>	<p>We will use games and activities to encourage children to reflect on their learning and enjoyment of the day.</p> <p>Children will be given the opportunity to give feedback in a variety of ways.</p> <p>Shared experiences, what did we see?</p>
Before your visit	After your visit	Key vocabulary
<p>Use the PowerPoint presentation on the website to introduce the visit with your class.</p> <p>Look at pictures of the coast and what people do when they visit the seaside.</p>	<p>Link to what historic visits to the seaside entailed and what they might be like in the future.</p> <p>Use aerial photographs of different coastlines to compare/contrast features. Any photographs taken on the visit can be used to create a class display, with the children labeling key features.</p> <p>Take part in our Wild Challenge https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/</p>	<p>Beach, waves, coast, cliff, sea, tide</p>

