

Session Outline

Foundation Phase Brilliant Birds

National Curriculum links: Foundation Phase – Knowledge and Understanding of the World; Me, Myself and Other Living Things, Language, Literacy and Communication; Oracy, Welsh Language Development (English medium schools); Oracy, Personal and Social; Wellbeing

Learning objectives	Session structure	Assessment for learning
<p>Have fun working together.</p> <p>Nursery & Reception Find signs of birds and recognise where they like to live. Discover what is special about birds and that there are lots of different types.</p> <p>Years 1 & 2 Identify some birds and discover what is special about them.</p> <p>Identify some of the basic requirements of birds.</p> <p>Identify and name some sources of food.</p>	<p>Introduction General discussion about birds to gain a better understanding of the group’s knowledge. Identification of the basic requirements for survival shared by people, wildlife and plants (food, water, shelter, air, sunlight).</p> <p>Session activities We’ll look at the different features of birds including feathers, beak shapes and sizes, and feet.</p> <p>We will go on a nature discovery walk to see what and how many birds are out and about. The children will discover what’s special about the birds we find.</p> <p>Plenary activity We will provide opportunities for children to reflect on and review their learning throughout the session using a combination of questioning techniques, physical activities, games and facilitated discussions.</p>	<p>We will use games and activities to encourage children to reflect on their learning and enjoyment of the day.</p> <p>Children will be given the opportunity to give feedback in a variety of ways.</p> <p>Shared experiences, what did we see?</p>
Before your visit	After your visit	Key vocabulary
<p>Use the PowerPoint presentation on the website to introduce the visit with your class.</p> <p>Look at close-up pictures of birds and their features.</p>	<p>Create a bird feeding area and record what you see. Compare how popular different food is.</p> <p>Take part in the RSPB’s Big Schools Bird Watch or Wild Challenge. www.rspb.org.uk/schoolswatch https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/</p>	<p>Nursery & Reception Bird, nest, song, feathers, feet, beak</p> <p>Years 1 & 2 Herbivore, carnivore, omnivore, birds, song, call, seeds, fruit, plants, predator, prey, (micro)habitats</p>