

Session Outline

Foundation Phase Plant Detectives

National Curriculum links: Foundation Phase – Knowledge and Understanding of the World; Me, Myself and Other Living Things, Language, Literacy and Communication; Oracy, Welsh Language Development (English medium schools); Oracy, Personal and Social; Wellbeing

Learning objectives	Learning objectives	Learning objectives
<p>Name the habitat and identify some common plants.</p> <p>Learn about basic plant structures and be able to name some of them.</p> <p>Identify some of the basic requirements of plants.</p> <p>Have fun exploring.</p>	<p>Introduction General discussion about plants to gain a better understanding of the group's knowledge. Identification of the basic requirements for survival shared by people, wildlife and plants (food, water, shelter, air, sunlight).</p> <p>Session activities We will go on a nature discovery walk to identify the plants we can find.</p> <p>The children will search for different structural parts of plants and learn what they are called and why they are important.</p> <p>We will play games to help us think about the importance of plant colour and smell.</p> <p>The children may be able to collect natural materials to take back to school.</p> <p>Plenary activity We will provide opportunities for children to reflect on and review their learning throughout the session using a combination of questioning techniques, physical activities, games and facilitated discussions.</p>	<p>We will use games and activities to encourage children to reflect on their learning and enjoyment of the day.</p> <p>Children will be given the opportunity to give feedback in a variety of ways.</p> <p>Shared experiences, what did we see?</p>
Before your visit	After your visit	Key vocabulary
<p>Use the PowerPoint presentation on the website to introduce the visit with your class.</p> <p>Look at diagrams of the parts of a plant or a tree.</p>	<p>What can you find growing in your school grounds? Using hoops as a quadrat on the ground, how many different plants can you find?</p> <p>Make a chart of your findings.</p> <p>Take part in our Wild Challenge https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/</p>	<p>Leaves, flower, petal, root, stem, microhabitat</p>