

Session Outline

EYFS & KS1 Brilliant Birds

National Curriculum links: EYFS: All our sessions promote the overarching principles of Early Years Statutory Framework and support many of the Learning and Development Requirements. Activities particularly help develop Communication and language skills, Personal, social and emotional development and Understanding of the World.

KS1: Year 1 programme of study: Working Scientifically, Animals.

Year 2 programme of study: Working Scientifically, Living things and their habitats, animals

Learning objectives	Session structure	Assessment for learning
<p>Have fun working together.</p> <p>EYFS Find signs of birds and recognise where they like to live.</p> <p>Discover what is special about birds and that there are lots of different types.</p> <p>KS1 Identify some birds and discover what is special about them.</p> <p>Identify some of the basic requirements of birds.</p> <p>Identify and name some sources of food.</p>	<p>Introduction General discussion about birds to gain a better understanding of the group's knowledge. Identification of the basic requirements for survival shared by people, wildlife and plants (food, water, shelter, air, sunlight).</p> <p>Session activities We'll look at the different features of birds including feathers, beak shapes and sizes, and feet. We will learn about bird song and behaviour.</p> <p>We will go on a nature discovery walk to see what and how many birds are out and about. The children will discover what's special about the birds we find. We will find out what different birds like to eat.</p> <p>Plenary activity We will provide opportunities for children to reflect on and review their learning throughout the session using a combination of questioning techniques, physical activities, games and facilitated discussions.</p>	<p>We will use games and activities to encourage children to reflect on their learning and enjoyment of the day.</p> <p>Children will be given the opportunity to give feedback in a variety of ways.</p> <p>Shared experiences, what did we see?</p>
Before your visit	After your visit	Key vocabulary
<p>Use the PowerPoint presentation on the website to introduce the visit with your class.</p> <p>Look at close-up pictures of birds and their features.</p>	<p>Create a bird feeding area and record what you see. Compare how popular different food is.</p> <p>Take part in the RSPB's Big Schools Bird Watch or Wild Challenge. www.rspb.org.uk/schoolswatch https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/</p>	<p>EYFS Bird, nest, song, feathers, feet, beak</p> <p>KS1 Herbivore, carnivore, omnivore, birds, song, call, seeds, fruit, plants, predator, prey, (micro)habitats</p>